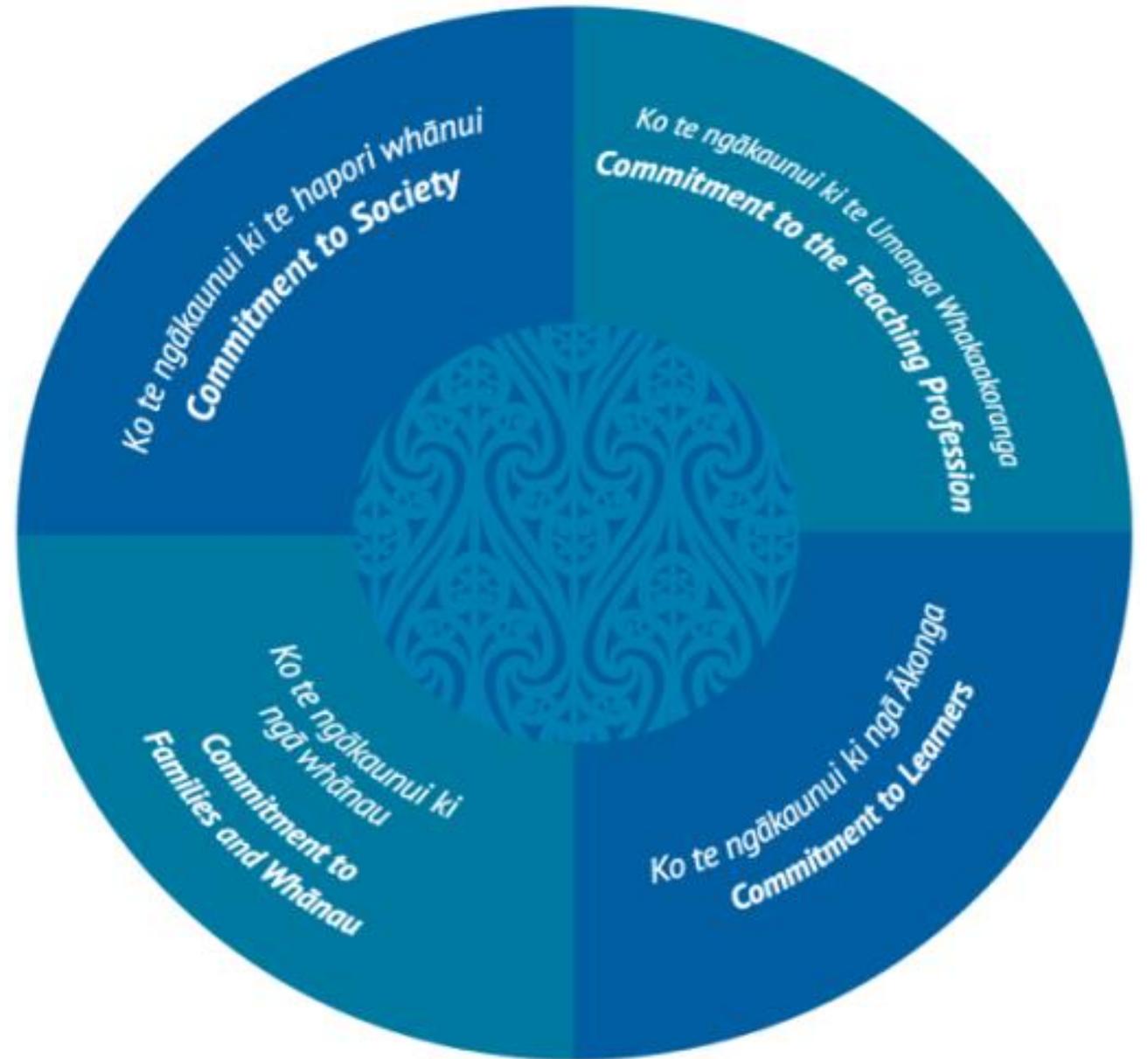




Shaping futures

Our commitment as teachers to social justice

The Code of Professional Responsibility



I will respect
my trusted
role in society
and the
influence I
have in
shaping
futures by:



**Promoting and protecting the
principles of human rights,
sustainability and social justice**



Demonstrating a
commitment to a Tiriti
o Waitangi based
Aotearoa New Zealand



Fostering learners to be
active participants in
community life and
engaged in issues
important to the
wellbeing of society.

What does this mean?

Promoting and protecting the principles of human rights, sustainability and social justice.

“We understand the influence we have as teachers to support learners to make a positive contribution to build a just and sustainable future - a society that is cohesive, economically and environmentally sustainable and globally connected and that has the wellbeing of its people at its heart”

Our Code Our Standards: Education Council (2017)

Celebrate

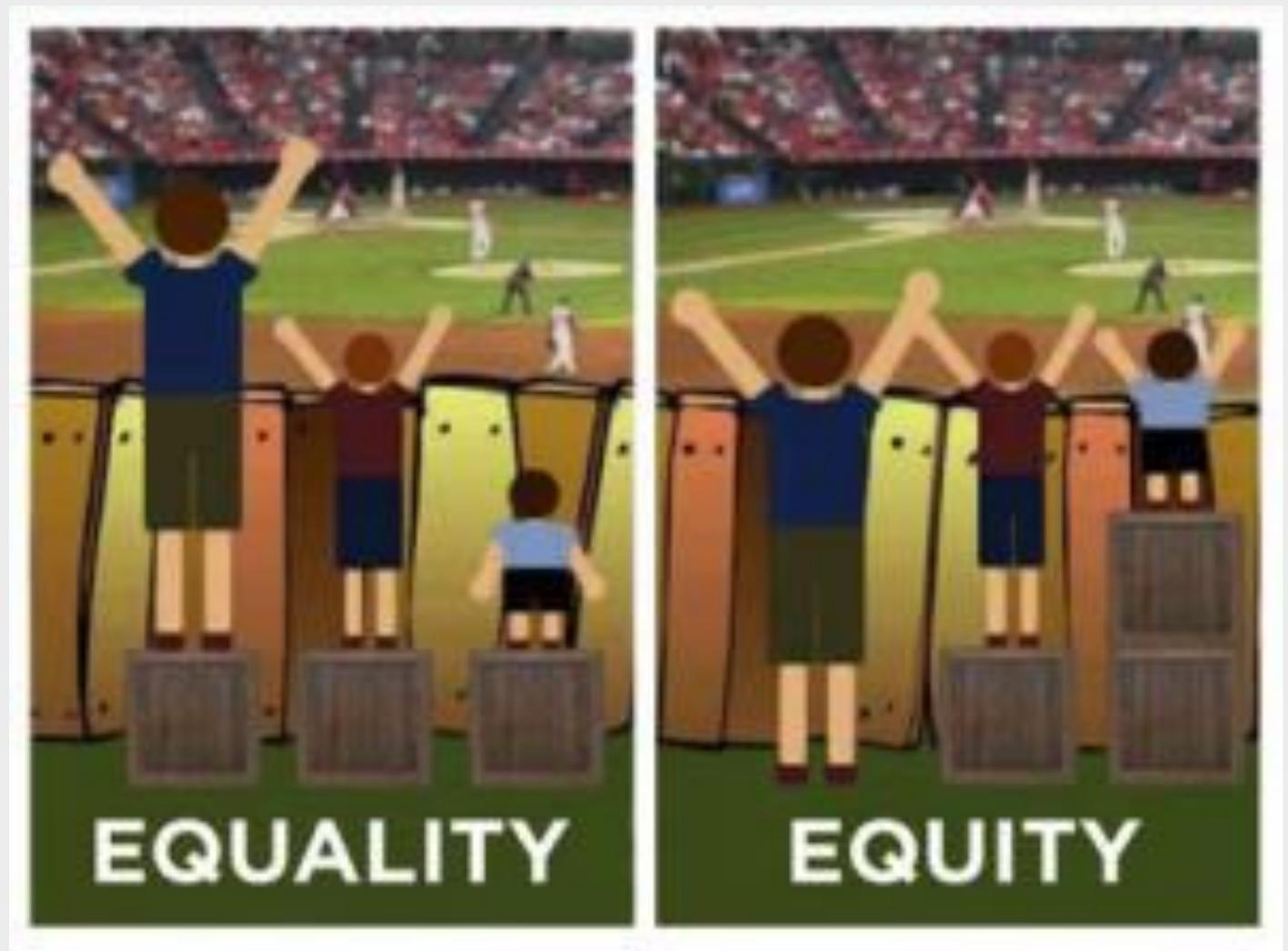
- What are you doing currently in your Kindergarten that promotes and protects the principles of Social Justice?
- Talk to the person next to you for a couple of minutes.

Social Justice

“Justice in terms of the distribution of wealth, opportunities, and privileges within a society.”

Oxford English Dictionary

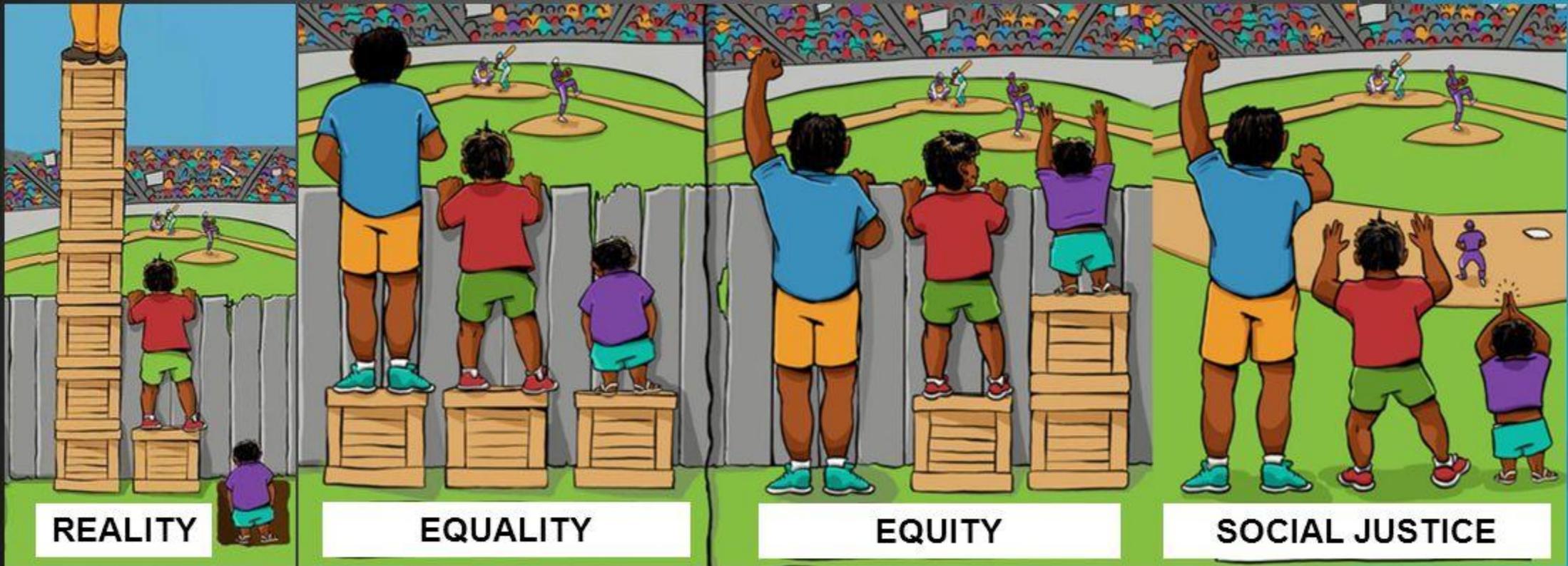
Challenge



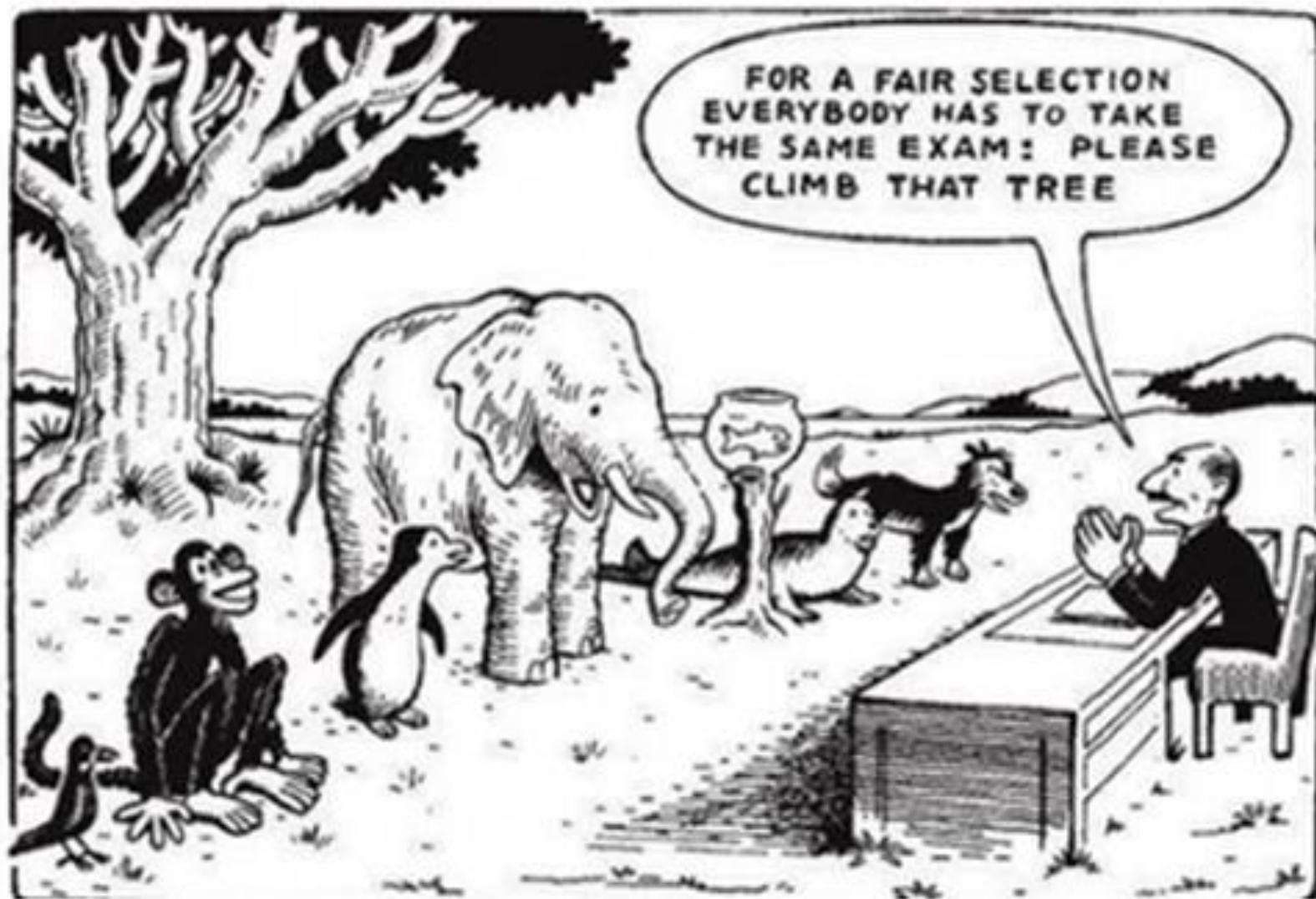
Equity



Equality vs. Equity vs. Social Justice



Craig Froehle (concept), Interaction Institute for Social Change. Artist: Angus Maguire



Change

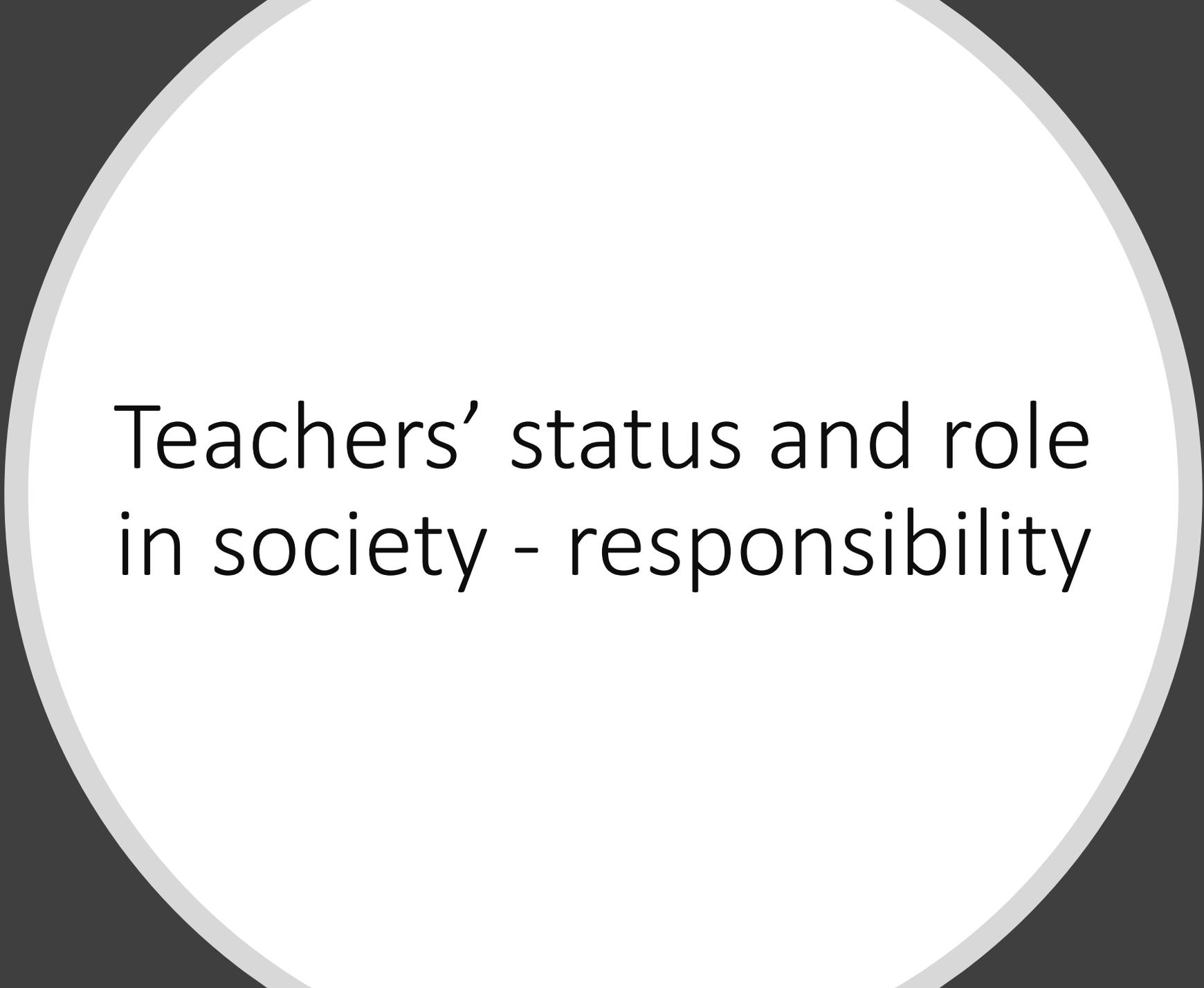
Reducing
barriers-
equity of
excellence

No discrimination based on their personal or social circumstances:

- ethnicity
- socio-economic status
- sexual orientation
- gender
- ability
- religion
- language

Unconscious bias

- What you say and do is creating a picture of 'how the world is' for children most importantly but also your colleagues, parents and the wider community.

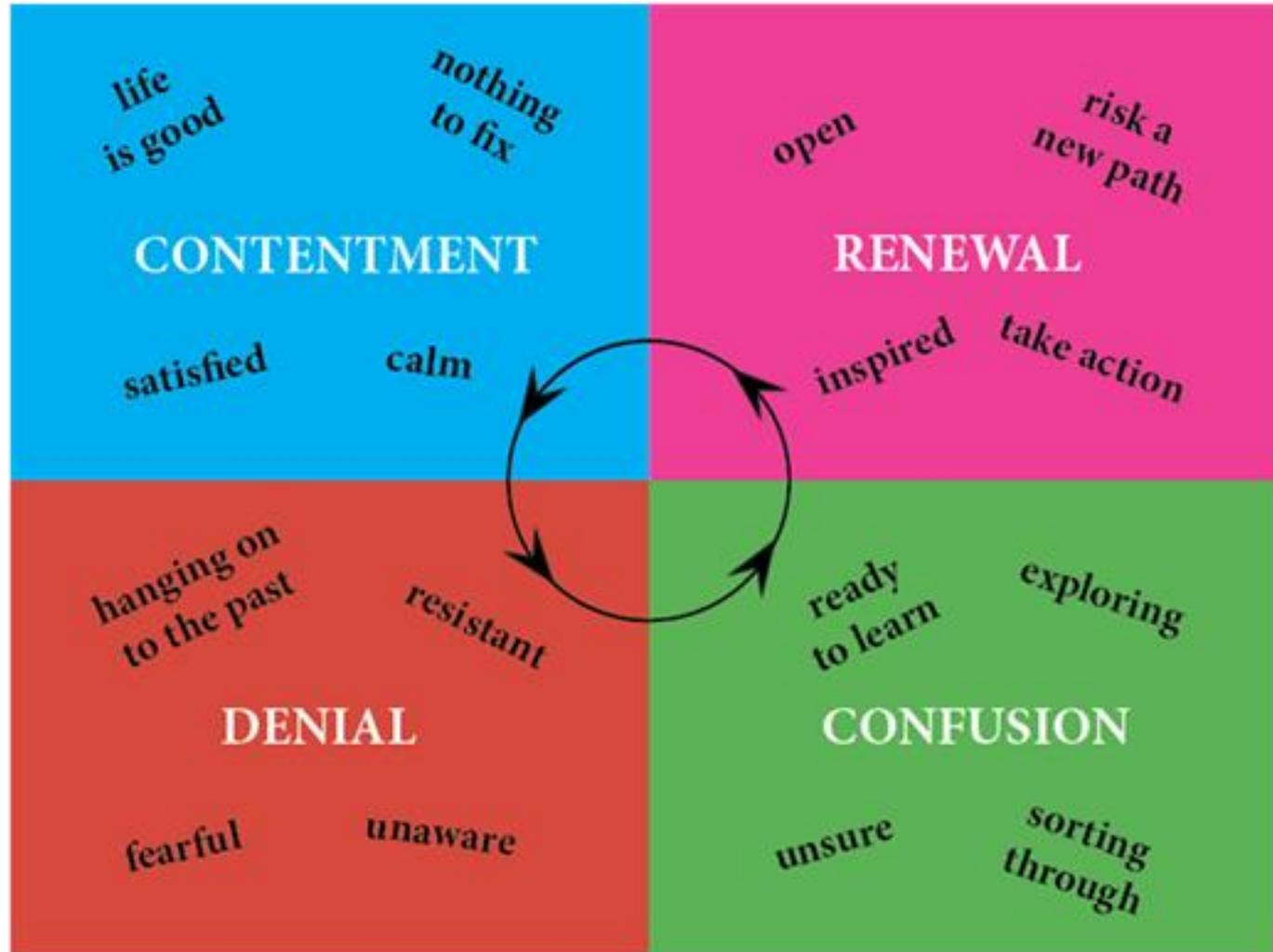


Teachers' status and role
in society - responsibility

Silence

**If you are neutral
in situations of
injustice, you have
chosen the side of
the oppressor.**

Desmond Tutu



Carol Dweck

Underpinning documentation to help you ...

- Te Tiriti o Waitangi
- United Nations Universal Declaration of Human Rights
- UNROC
- Code of Professional Responsibility
- Standards for the Teaching Profession
- Te Whaariki
- Employment contracts
- Tataiako

Turn to the
person next to
you and
respond to
this...

ERO is about to undertake an evaluation of the Kindergarten and has asked:

“How do you respond to children who have diverse needs? This group includes children with special education needs or special abilities, children who speak English as an additional language and children of migrants and refugees”

The Head Teacher of the Kindergarten keeps saying, ‘but we don’t have any children with diverse needs, we don’t need to respond to this.’

Turn to the
person behind
you and
respond to
this....

A teacher in your team brushes off the behaviour of a group of 4 year old boys who keep roughly interrupting other children's play as a 'testosterone surge' and says 'boys will be boys'.

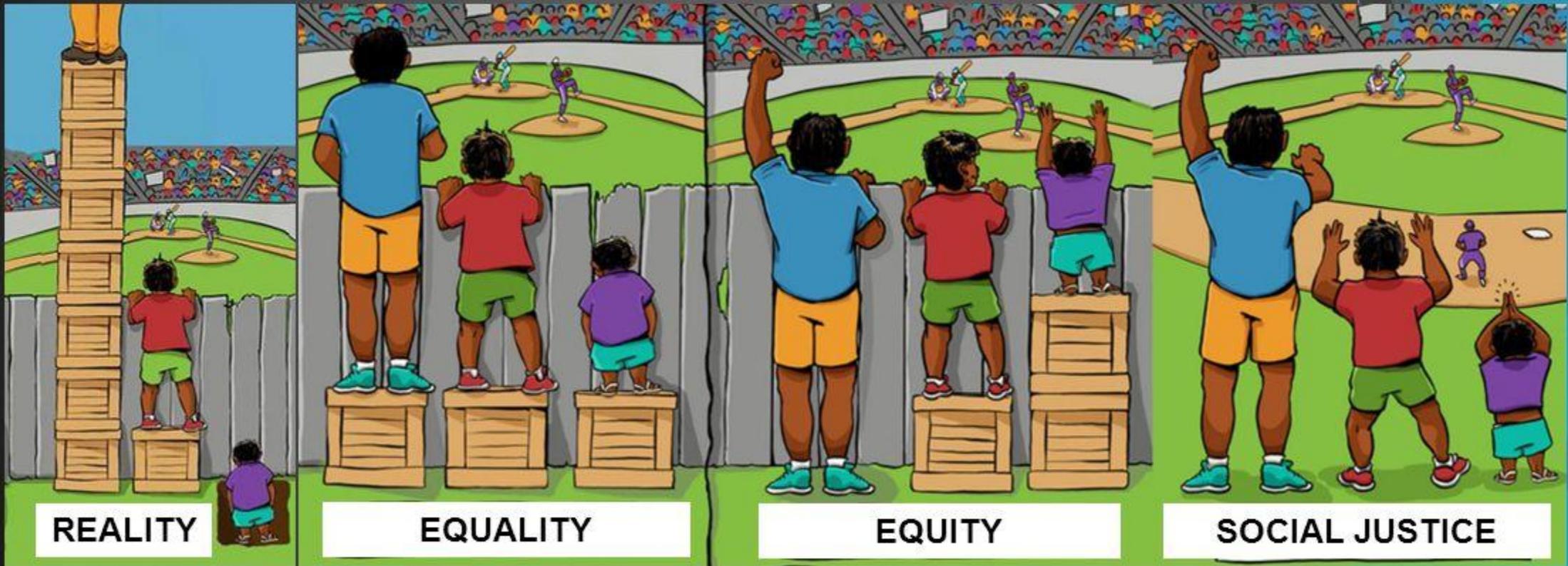
Talk to
another
person

You have noticed that a teacher you work with 'likes' Facebook postings that are homophobic.

Change

- What are you doing currently in your Kindergarten that promotes and protects the principles of Social Justice?
- What more could you do?

Equality vs. Equity vs. Social Justice



Craig Froehle (concept), Interaction Institute for Social Change. Artist: Angus Maguire